

Fall 2024

**Undergraduate Community Organizing and Development Minor & Electives  
Available to ALL MAJORS**

*For questions about whether these courses will count toward your university requirements, please speak to your academic advisor.*

**SW130 Black Lives Matter:  
Building Racial Justice and Solidarity**  
T/R 3:00-4:20PM | Seated | #20846 | T. Myles-Day

This foundational course examines historic and contemporary anti-Black racism and white supremacy in the United States. Students will analyze policies and strategies to identify, challenge, and transform the values, structures, and behaviors that perpetuate systemic racism. Students will also engage in self-reflection and develop personal strategies for becoming antiracist and facilitating change in communities and society.

**\*Course with a racial justice focus.\***

**SW150 Social Media in Social Change**  
T/R 6:00-7:20PM | Seated | #20847 | M. Schwartz

This course will familiarize students with social media and social networking as they influence community change. Specifically, students will be introduced to the fundamental terms and concepts of social media and networking, including various interfaces, tools, and platforms that may be leveraged to promote community change and development.

**SW220 Intro to Community Organizing and Development**  
T/R 10:00-11:20AM | Remote/Hybrid | #17170 | M. Lynch

This course provides a general introduction to the history, organizations, strategies, and practice issues related to community organizing and development. Specifically, this course examines different types of community organizing and development approaches including, but not limited to workforce development, neighborhood revitalization, and arts and culture. This course also introduces empowerment, strengths-based, human rights, and trauma-informed perspectives as frameworks.

**SW250 How Do We Help People? An Introduction to Social Work**  
M/W 11:00-12:20PM | Seated | #23783 | E. Hammond

This course introduces the social work profession and generalist social work practice. Students will be introduced to the core values of social work and be exposed to issues of diversity, equity, inclusion, and accessibility (DEIA), oppression, and social justice. The course will familiarize students with the various roles, functions, and tasks that social workers perform in a variety of settings and acquaint them with the primary skills and practices of social work with individuals, groups, and communities.

**NEW! SW360 Mass Incarceration and Direct Practice**  
T/R morning TBD | Seated | D. Applegarth

This course examines direct social work practice within and related to the criminal legal system and the role of social work and other helping professions in shaping these practices. It focuses on prevention and intervention strategies that address the high incarceration and reincarceration of people with mental health challenges, the overrepresentation of people of color in carceral settings, and supportive services that facilitate community reintegration following incarceration. This course will provide students with a foundational knowledge of effective interventions at various points across the criminal legal system. Key developments and innovations in practice will be highlighted - such as trauma-informed, human-rights-informed, and gender-responsive approaches.

**SW380 Negotiation, Mediation, and Conflict Resolution**  
M/W 10:00-11:20AM | Seated | #23417 | K. Heim

This course is designed to provide students with practical and theoretical knowledge and skills for addressing and resolving conflict through the use of mediation and negotiation strategies and tactics. Students will explore the ways in which power operates in a variety of approaches, theories, and perspectives. Students also will critically analyze methods of conflict management integrating concepts of human rights, trauma, and restorative practice within various contexts.

**Fall 2024**  
**Undergraduate Child Advocacy Studies Minor & Electives**  
**Available to ALL MAJORS**

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**SW225 Perspectives on Child Maltreatment and Advocacy**

M/W 9:00-10:20AM | Seated | #17156 | L. Olmstead Sullivan

This course provides the foundational knowledge to understand and recognize child maltreatment in diverse settings. The course covers the historical and comparative perspectives, including a trauma-informed and human rights perspective, on child maltreatment, with an emphasis on improving outcomes for children and families. This course is designed for, but not limited to, students who are interested in public health, social work, human services, nursing and other health professions, sociology, psychology, law, and education.

**SW245 Global Child Advocacy Issues**

T/R 10:00-11:20AM | Seated | #19997 | L. Lewis

This course is designed to increase student understanding of the adverse experiences of children growing up in various countries. The purpose of this course is to expose students to considerations of socioeconomics, health, culture, religion, and politics and how these affect the welfare and well-being of children across the world. This course examines advocacy efforts using a trauma-informed, human rights framework.

